

WHAT TOPICS WILL ABOUT TO

### **AGENDA**

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together



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# WHAT TOPICS WILL ABOUT TODAY?

### **AGENDA**

- School Improvement Process (SIP)
- School Achievement and Performance Data.
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





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## MEET YOUR SCHOOL TEAM

Mrs. Marie Dugas Principal



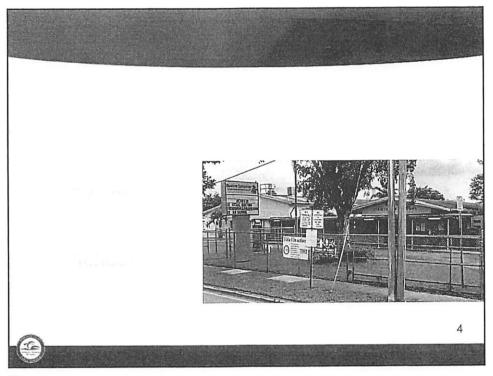
Mrs. Omelia S. Clemmons Assistant Principal



Mrs. Carolyn Francis CIS- Community Involvement Specialist



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## WHAT IS THE PURPOSE OF THIS MEETING?

### All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <a href="http://title1.dadeschools.net">http://title1.dadeschools.net</a>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.

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## HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

### All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

Web page: Gratignyelementary.net

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## HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

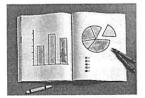
- Schoolwide Funds
  - Amount of funds available

for this school year: \$167, 143.00

Title I Parent and Family Engagement Funds

Amount of funds available

for this school year: \$12, 686.00



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## WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

### <u>Title I School-level Parent and Family</u> <u>Engagement Plan (PFEP)</u>

The School-level PFEP is a blueprint of how Gratigny Elementary will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



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## WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

### Title I School-level PFEP

Our School-level PFEP describes how our school will:

- This is our annual meeting to inform parents and family members of their rights to be involved in the Title I program; if you are interested, please join our EESAC Committee in order to attend monthly meetings. Our first meeting
- We will provide parents information by sending letters in multiple languages, School Messenger voice reminders, and the information will be posted on our school marquee for future meetings and events.



## WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP

#### Title I School-level PFEP

Our School-level PFEP describes how our school will:

Parents will be involved, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process (SIP).

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## WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

### Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; through parent conferences, workshops, and meetings.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.
- Parent meetings will be offered to better assist parents in educating and being involved with their child's educational progress.
- Meeting with Teacher's quarterly will help keep open lines of communication between the parents and the school. If there is a concern, please contact your child's teacher.



## WHAT IS THE SCHOOL-PARENT COMPACT?

### The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.
- Our School Compact can be found at <a href="https://gratignyelementary.net/">https://gratignyelementary.net/</a>

When your child's teacher calls you, he/she will be referring to the School Compact when holding parent conferences or contact calls.



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# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

Please see Ms. Francis if you would like to sign up.

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| DACING Representations of Paradic Name:  Assertic City:  Dis Case  Transporter Clock Name:  Onets:  Onets:     |
| CAC PAC Passant Bills (E) Front Co.  Co.  Co.  Co.  Co.  Co.  Co.  Co.   |
| DAGTAC Representative RE PRINCE Same Address: Ctg: 29 Cook: Treatmont County Name: Creater County Name: Conden |
|  |



## WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

### The School Improvement Process

- The SIP is intended to be the primary document used by every school with stakeholders to review data, set goals, create an action plan and monitor progress.
- The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year.
- The SIP is done quarterly and are called Phases. We will be discussing Phase I at our <u>first EESAC meeting on</u> September 13, 2023 @ 2:30 pm.

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## WHAT IS OUR SCHOOL

#### The School Improvement Process

### Our School's Mission Statement

At Gratigny Elementary School we are dedicated to the development of every student's academic, social, physical, and emotional potential in a wholesome and supportive environment so as to create lifelong learners and productive citizens in a multicultural and changing world.



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# WHAT IS OUR SCHOOL PROCESS (SIP)

### The School Improvement Process

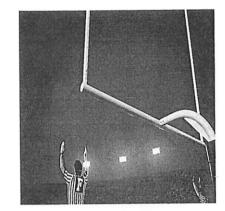
Our School's Goal for 2023-2024

Our goals for this year are to improve student attendance and differentiate instruction.

ELA: From 42% to 47%

Math: From 55% to 60%

Science: From 36% to 41%



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## WHAT IS THE PARENTS

#### Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



# WHAT ARE THE CONST

Consultation and Complaint Procedures

## https://api.dadeschools.net/





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## Parents, families & schools working together

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey that your child's teacher will give you tonight. Please complete and give to your child's teacher. The survey results will assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Gratigny Elementary School.



School-level Parent and Family Engagement Survey





